**DISCIPLINE AUDIT**

**EXECUTIVE SUMMARY - MOUNTAIN CREEK SHS**

**DATE OF AUDIT: 5 JUNE 2014**

**Background:**
Mountain Creek SHS was opened in 1995 and is located in the central Sunshine Coast area in the North Coast education region with an enrolment of approximately 1600 students. The Principal, Cheryl McMahon, was appointed in 2010.

**Commendations:**
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school’s four house structure provides a foundation and framework for positive relationships, knowing students, collegial student management, data analysis at a cohort and individual level, direct teacher, parent contact, pastoral care and enhanced interaction across the school.
- Teachers work in a non-referral structure in which they are accountable for using their full pedagogical skill set and communication with parents before referring students to supervisors.
- Education Career Planning meetings profile each student’s progress and career planning.
- The school has a rewards program to recognise students who demonstrate consistent high achievement, improvement across subjects and who demonstrate outstanding effort and behaviour.
- The school has a commitment to the implementation of The Art and Science of Teaching (ASoT).
- There is extensive engagement of the school community through, back to school annual events, electronic surveys, student forums, parent committees and direct teacher parent emailing.
- The school leaders and all staff members demonstrate a strong level of respectful and caring relationships for all school community members.
- The special education program, Community and Tertiary and Partners Underpinning Lifelong Transition (CATAPULT), provides unique supported opportunities for students to gain skills and accreditation through community based training.
- The school leaders regularly review student data at sub-school meetings to identify students requiring support, then monitor and lead them through re-engagement and connection to support services.

**Affirmations:**
- The Parents and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- In preparation for the implementation of Junior Secondary in 2015, positive links have been formed with the primary partner schools, as well as the creation of a unique specialised Year 7 precinct.
- Expectations about students’ behaviour is supported by presentations at school assemblies, year level assemblies, house meetings, pastoral care lessons, staff meetings and in school newsletters.
- The student services team have excellent referral, tracking and monitoring processes.
- The school has extensive quality partnerships with businesses, tertiary education, partner schools and members of the wider school community.

**Recommendations:**
- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices that enhance student learning outcomes.
- Further engage all teaching staff with the consistent rigorous implementation of ASoT.
- Consider developing an agreed upon set of classroom expectations that are consistently implemented by all teaching staff.
- Continue the process of revitalising the student code of ethics, defining what they are and where they are positioned in the school’s practices.
- Develop a matrix that clearly describes the requirements necessary to receive A-E results on the school reports in the areas of behaviour and effort.
- Aim to further develop and implement school wide teacher observation and feedback processes.